

## Summer Courses: Basic 4<sup>th</sup> and 5<sup>th</sup> English

(Recommended for but not limited to students entering the 4<sup>th</sup> and 5<sup>th</sup> grades)

### I. Grammar, usage, and mechanics

- Identification of the eight parts of speech
  1. Prepositions
    - a. Learn “The Yankee Doodle Preposition Song” in order to memorize prepositions. (Students confuse other parts of speech and sentence parts with prepositions, so they will memorize the prepositions from the start in order to spare them the confusion.)
    - b. Identifying prepositions in a sentence
  2. Nouns
    - a. The five classes of nouns
    - b. Finding nouns in sentences
    - c. Learning that the three articles signal that a noun will follow
  3. Pronouns
    - a. Learning “The Pronoun Song” in order to memorize the nominative and objective personal pronouns
    - b. Identifying pronouns in a sentence
  4. Verbs
    - a. Identifying action and linking verbs in a sentence
    - b. Distinguishing between action and linking verbs
    - c. Helping verbs and verb phrases/ learn “The Helping Verb Song”
  5. Adjectives
    - a. Learn what an adjective modifies
    - b. Identify adjectives in a sentence
    - c. Diagramming sentences with adjectives

6. Adverbs
  - a. Identifying adverbs that modify verbs
  - b. Diagramming sentences with adverbs
7. Conjunctions
  - a. Learning the seven coordinating conjunctions and their functions
  - b. Identifying the words, phrases, or clauses being joined by coordinating conjunctions
8. Interjections
  - a. Identifying and supplying interjections
  - b. Learning the difference between mild and strong interjections

## **II. Writing**

1. Sentence Parts
  - a. Complete and simple subjects
  - b. Complete and simple predicates
  - c. Complete sentences vs. sentence fragments
  - d. Correcting fragments and run-ons
2. Paragraphing
  - a. Identifying and topic sentences and the main idea
  - b. Supporting details- finding what does not belong in a paragraph
  - c. Identifying conclusion sentences